**GS 645 Midterm Examination**

1. Conduct self-SWOT analysis on the online class via CANVAS of JRU-Graduate School. (20 Pts)

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| Strengths | Weakness |
| **Student Centered**  >  1.As a Students its easy to respond to those topics within the broader conversation that most clearly speak to their individual concerns.  2.Students control their own learning experience and tailor the class discussions to meet their own specific needs.  3.Environment in the Virtual Classroom where all students feel comfortable participating and especially where students know that their instructor is accessible. | **Place or surroundings** >  1. An online program will be weakened if its facilitators are not adequately prepared to function in the Virtual Classroom.  2. Professor is competent enough to create a comfortable environment in which the class can operate, still the lack of physical presence at an institution can be a limitation for an online program. |
| Opportunities | Threats |
| **flexibility**  > As a online student i got more opportunities like a working student, I’m being flexible of being working student, i can study and do all my duty being a student while i can do my work, | **Communication** > communication is the biggest threat on my on line class, Its because I’m a Chinese student and its hard for me to communicate more to other students specially to my professors. |

1. What interventions you can propose to improve the online class via CANVAS of JRU-Graduate School? Why? (10 pts)

**Engage With Your student** >. Online teachers need to be engaging and supporting students right from the start and for the duration of the course, to maintain an effective learning community. And let your students know what days or time frames you will be online and how they can contact you outside of those hours. you’ll show students that you’re both visible and available. You’ll also be welcoming them to their new learning community

1. Prepare a program/project plan for one of the interventions you cited in No 2 for implementation using the following format: (50 pts)

Major Objective: The Importance of Culture in Second and Foreign Language Learning

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| Specific Objective | Strategy/  Activity | Person Responsible | Resources | | Venue | Timeline | Beneficiaries | Expected Outcome |
| Human | Material |
| Culture in Second/Foreign Language Learning | Research in the field of English Language Teaching communicating language in context. | Wen Zhaoxian | google | computer | Discussion room | Jan.2015 | teaching of cultural context, language learning，  understanding culture . | Searching and understanding cultural language. |
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